Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment Date:

Wednesday, September 25, 2013

Class Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chapter 1

*Investigating the Past*

**Vocabulary Terms:**

hypothesis, artifact, archaeologist, historian, geographer, pre-historic, ritual

**Overview**

In a Social Studies Skill Builder, students learn how social scientists reconstruct the lives of prehistoric humans by examining images of cave paintings and other artifacts.

**Unit Objectives:**

In the course of reading this chapter and participating in the classroom activity, students will

• **explain** how social scientists such as archaeologists, historians, and geographers

investigate the past.

• **hypothesize** about the lives of prehistoric humans and compare ideas with those of social

scientists.

• **interpret** a cave painting by using the methodology of social scientists.

The students will learn

* what each social scientist (archaeologist, historian, geographer) studies.
* what each social scientist (archaeologist, historian, geographer) looks at when they study evidence.
* understand how social scientists are like detectives.
* understand what social scientists can learn from cave drawings.
* how to look at images of cave drawings and write a **hypothesis** as to why the artist created the painting.
* how to look at images of cave drawings and discover **clues** as to why the artist created the painting.
* be able to list two artifacts that have been found in caves.
* to understand the meanings of the vocabulary words and be able to apply them in the context of the assessment.
* to summarize and analyze a document based on the current topic of study.

**How to study for the chapter assessment.**

* Reread chapter 1 making sure to read any charts, maps, or pictures.
* Take the *challenge* on the online textbook. (www.learntci.com)
* Study your packet with the corrected responses.
* Study your vocabulary words and understand what they mean rather than exact definitions.